

website: www.jacencb.weebly.com
Office: H-102

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Hours: TTH 2:30 to 3:30

1. Course Description:

Expository writing and reading. Emphasizes the organization and development of expository essays, study of style, application of critical reading and thinking skills, and preparation of a research paper. Prerequisite: English 50 or ENSL 50 with a grade of “C” or English level 6. Transferable: UC, CSU, and private colleges.

Note: Students with Disabilities

Students with disabilities who believe they may need accommodations in this class are encouraged to contact Disabled Student Programs & Services located at Student Services Building, 1st Floor, Counseling Center (661-395-4334), or visit Delano Campus, Room 1001, (661-720-2000), as soon as possible to better ensure such accommodations are implemented in a timely fashion.

2. Requirements: Texts (**Books will not be on reserve in the library**)

Hacker, Diana. *Rules for Writers, Eighth Edition*.

Moore, Alan and Dave Gibbons. *Watchmen*.

Pratchett, Terry. *Unseen Academicals*.

Materials:

Blue or black ink pens for classroom writing

White, ruled, clean cut, loose-leaf notebook paper for notes, classwork, and exams.

*Recommended: Collegiate dictionary and thesaurus

Electronic access:

Each student must have regular, dependable Internet access for the class materials and instructor/fellow-student communication. The Kern Community College District assigns college email addresses to all students. These student email accounts are the primary email addresses that BC and its faculty will use to communicate to students via email. Check with the front desk for assistance in setting up a Bakersfield College account.

3. English 1A Departmental Student Outcomes

At the successful completion of English 1A, the student will be able to perform the following:

Read and think critically, including a variety of primarily non-fiction texts for content, context, and rhetorical merit with consideration of tone, audience, and purpose.

Evaluate and establish the credibility of print and online sources.

Demonstrate the legitimate use of scholarly sources by
using library and online reference materials;
incorporating summary, paraphrase, and direct quotes;
synthesizing multiple primary and secondary sources;
avoiding plagiarism.

Write essays out of class that

demonstrate the use of expository and argumentative or persuasive forms of writing;
reflect an orderly research and writing process;
use correct MLA form and documentation;
show evidence of drafting, editing, and revision to reflect an academic style and tone

Write timed essays in class exhibiting acceptable college-level control of mechanics, organization, development and coherence.

4. Assignments

Please use MLA format for all written work.

Research Papers

The first research paper will be a minimum of 1000 to 1250 words in Times New Roman font, 12 point scale, with a minimum of four *reputable* sources. The final research paper must be 1250 to 1500 words in Times New Roman font, 12 point scale, and must have a minimum of five *reputable* sources that you have evaluated following the guidelines indicated in class. Research papers should be balanced, unbiased, and free of logical fallacies. Students will have individual meetings with me to go over their research paper rough drafts. You must earn passing grades on the finished papers in order to pass the course. Any student who receives a D or lower on the research papers cannot earn higher than a D in the class. Since revision is an important part of learning how to improve your writing, the first paper must be revised unless you get 80% or higher. The original grade will be replaced with the improved grade.

Essays

You will write three or four timed, in-class essays of at least 400 words each on topics provided the day of each essay.

Quizzes

Short quizzes might appear throughout the term. Many of these will be in the first few minutes of class, so be on time. Others will be during the class on material covered in lectures.

Oral Presentation

At semester's end, you will be required to give a ten minute oral presentation to the class regarding your final paper. You will also be involved in a pair of group presentations regarding the two prose works and give a personal presentation on a research article.

Peer editing/discussion groups:

On a regular basis, you will be working closely with other members of your class in small groups to work on the fine points of your writing, explore class readings, research topics, etc.

Late work: In general, I do not accept late work. When it's due, it's due.

5. Grading

Assignment Percentages

First Research Paper: 15%
 Final Research Paper: 30%
 Essays: 12%
 Annotated Bibliographies: 8%
 Scantron-based Midterm and Final: 11%
 Classwork/Quizzes: 8%
 Homework: 8%
 Oral presentations: 8%

Scale:

A: 100 – 90
 B: 89 – 80
 C: 79 – 70
 D: 69 – 60
 F: 59 – 0

6. Attendance and participation:

- Attendance is essential for success in English 1a. If there are students waiting to add the class, *any* student not in daily attendance the **first two (2) weeks** of classes will be dropped.
- The college policy for absence states that a student may be dropped when **absences exceed 8 hours (4 class periods)**. However, students may also be dropped for **disruption of class**.

- **Disruption of class** may include habitual tardiness, phones/etc. sounding during class, or any behavior that interferes with the course presentation.
- Students who are late are responsible for seeing the instructor immediately after class on the day the tardy occurred, and requesting that the absence be changed to a tardy.
- Every three (3) times a student is tardy, he or she will be charged one absence.

7. Class Policies . . .

- Devices such as cell phones, PDAs, and such should be turned off or to silent and removed from the desk top. Nooks, Kindles, and tablets are fine.
- Bring your text books and writing materials to each class meeting.
- Assignments will usually be collected during the break but should be ready before class.
- **No late work.**
- If you must be absent when an assignment is due, have someone bring the assignment prior to the due date, have the assignment date-stamped and placed in my department mailbox, or attach the assignment to an email by the due date. Note: If a student emails me an assignment it must be an attachment, NOT embedded in the email's text field.
- Readings and assignments listed on the calendar are due for the class on the date indicated. Students are expected to be prepared to discuss the contents of the readings and are encouraged to have questions ready to present to the class. For group work, students who do not contribute to the presentations will not earn credit.
- Unsubmitted assignments receive **0%**. If you don't do the work, you don't deserve even 59%.
- **Missed class work cannot be made up.** Missed written exams will earn a zero unless taken.

8. Responsible, successful students . . .

- allow sufficient time to complete assignments. Students should allow an average 2.5 hours outside of class for every hour in class .
- participate in class discussions and ask questions.
- review the course calendar regularly and are prepared for class having completed the readings and assignments prior to class.
- contact the instructor in person or via email if class must be missed.
- talk to the instructor if there are questions or if instructions are not clear.
- seek help from the instructor or tutors when material is unclear.

Finally, students who have to miss a significant amount of class time for work or extracurricular activities have a 100% fail rate in my classes. If you're arriving very late or leaving class very early on a regular basis, or missing class often, you are missing out on important textual discussions, classroom activities, and assignment due dates. Basically, you lose track of what is going on and start to lose focus or control, the result being poor or missed work and failure. Manage your time wisely.

ADDITIONAL HELP OUTSIDE OF CLASS

The Writing Center offers free help with all steps of the writing process, except proofreading. Professional writers help with anything from understanding an assignment, to thinking out your essay, to writing it. The Center is located in Student Services 133 and can be contacted at 661-395-4735 or by email to writingcenter@bakersfieldcollege.edu.

- **The Student Success Lab** offers FREE reading, writing, and math guided tutorials, as well as free proofreading assistance (for papers up to 5 pages long). The lab is open M-TH 8:30am-6:30pm and Friday 8:30-11:30am. It is located in SS 143. The tutors are exceptional! It will improve your writing. Call for an appointment: 395-4654.
- **The Tutoring Center** is upstairs from the Student Success lab. The Tutoring Center provides FREE tutoring to all students with drop-in tutoring for Math and English with pre-scheduled tutoring for most other subjects: 395-4430. Students who work with either the Tutoring or Writing Centers, or even the Student Success Lab, and present drafts signed off by the Centers will receive an extra 2-5 percentage points on their papers.

The Department of Academic Development offers numerous classes that will help you succeed in this class, in college, and in life. They include, but are not limited to, the following: study habits, problem solving, reading for academic success, and writing.

* **CAS Workshops:** Starting in roughly Week 3 of the semester, Critical Academic Skills Workshops will appear at various times each week to address topics students often need extra help with. These workshops are free, one hour long, and worth extra credit if you bring me a slip showing proof of attendance.

Library Research Workshops: The librarians offer 8 different 60 minute workshops several times over the course of 8 weeks each semester. For a description of the workshops as well as the workshop schedule go to <http://www.bakersfieldcollege.edu/library/workshop.asp>

Student Health Center: Provides free physical and mental health services for students who paid their campus health fee (most of you paid this; it's built into your registration fees). You may call for an appointment at 395-4336. The clinical therapist, Mrs. Warkentin, has office hours at the following times: Tuesdays from 8:00 to 2:00, Wednesday from 3:00 to 5:00, and Thursday from 3:00 to 7:00. A month into the semester, she begins offering group sessions as well. The physician, Dr. Farber, holds office hours daily; Monday through Wednesday his hours are from 8:00 to 5:00 and Thursday from 10:00 to 7:00.

➔ **Counseling Department** (bottom floor, Student Services): Crisis Counseling, 395-4689 or 395-4421.

Extended Opportunity Program and Services (EOPS) is a state funded program offering access and retention services including books for low-income, educationally-disadvantaged students. 395-4351.

Renegade Pantry: Provides free box of food one time per month to BC students in need. To sign up for this valuable resource, inquire at the SGA office.

Veterans' Resource Center: Provides a place of respite for our veterans to decompress, enjoy a cup of coffee, access Wi-Fi, and unwind. The center holds a meeting every other Tuesday from 11:30-12:30. It is located in Campus Center 36. History professor Paul Beckworth is the adviser for the center and can be reached at 395-4586. It is open Monday through Thursday from 8:00 am to 4:00 pm.

Security: Campus Emergencies: 4555. Non-emergency: 4554